

Making tiering “invisible”

- **Make flexible grouping the “norm” in your classroom.**
- **Introduce all tiered activities in an equally enthusiastic manner and alternate which activity is introduced first.**
- **Strive for *different* work, not simply more or less work.**
- **Strive for tasks that are equally active, equally interesting and engaging.**
- **Strive for tasks that are fair in terms of work load.**