

Leisure Activities RAFT

Directions: First, select a French-speaking country from the list on the board. Next, use research materials on the bookshelf, Internet, and in your textbook to find information on the geography of that country. Get as much information about the country's geography as you can find. For example: What is the temperature like in the various seasons? Does it have lakes? Are parts of it bordered by oceans? Are there mountains? What resources are in the country that might affect leisure? Is there something in the history of the country that shapes recreation (for example, a long-time love of music)?

Then, select one of the following options to help you practice making French sentences that use present tense verbs and vocabulary related to leisure. When you finish your work, we'll do two more things. First, you'll have a chance to go over your work with a classmate to find ways to make it stronger. Second, you'll share what you have done with students who researched other French-speaking countries.

| Role | Audience | Format | Topic |
|-----------------------|-----------------------|-------------------------------|---|
| Student | Self | Packing list with notes | Here's what I need for my vacation and why I need it. |
| Native of the country | A visiting athlete | Map with symbols | Here's what to look for and do on your vacation here. |
| Tourist | Family at home | Series of post cards | Please send my _____ because |
| Native of the country | Visitors on vacation | List of do's and don'ts | When in Rome |
| Hiker or driver | Roads | Magazine interview | Where are you taking me? |
| Bureau of Tourism | Potential inhabitants | Travel posters with narration | You'll enjoy our best features! |
| Radio announcer | Listener | Informational feature | Come share the wonder! |
| Fill in your | choice here. | Check with the | teacher for approval. |

Source: Developed by and used with permission of Cindy A. Strickland, University of Virginia.